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| **SASMD October 2011 Conference** | | | | |
|  | **Title/topic** | **Presenter(s)** | **Grouping** | **Logistical Needs** |
| **Sunday 10/16** |  | | | |
| **7:30** | A vision of a standards-aligned system | Grant Wiggins | Whole group | Ballroom: wireless mic, PA and speakers; ballroom seating; one table per team |
| **Monday 10/17** |  | | | |
| **8:30 – 9:15** | The SASMD Project | Dr. Ed Vollbrecht, Fran Warkomski | Whole group | Ballroom: wireless mic, PA and speakers; ballroom seating; one table per team |
| **9:15 – 10:15** | The Principles, Elements and Indicators of SASMD | Grant Wiggins | Whole group, but small-group exercises throughout |
| **10:30 -12:00** | *Self-Assessment & Envisioning:* Where is each team in terms of SAS Principles & Elements? | ALL: float, listen, facilitate, as needed | District team break-outs | Number of break-outs = number of districts. Let’s assume a maximum of 6 small rooms; we can use ballroom if needed for 2 |
| **LUNCH** |  |  |  |  |
| **1:00 – 1:30** | *Working Smarter, not Harder: Using the SAS Portal* | Michael Horning, PLS staff | Whole group | Main Ballroom: Internet connection; wireless mic, PA and speakers; ballroom seating; one table per team |
| **1:35 – 2:40** | *The 3 SAS Principles: What do they imply for us?*  Break-outs by role in a jigsaw | AE Staff: Grant Wiggins, Andy Greene, Janet Nease, Margo Guilott | Mission-based  Standards-aligned  System | 3 rooms able to hold 30 each. Each district sends one or more members to each of the 3 sessions |
| **2:50 – 3:20** | Teams de-brief | AE and PADOE staff rotate across groups | District team break-outs | Number of break-outs = number of districts. Let’s assume a maximum of 6 small rooms; we can use ballroom if needed for 2 |
| **3:25** | Overview of Tomorrow | Dr. Grant Wiggins | Whole group | Ballroom |

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| **Tuesday 10/18** |  | | | | |
| **8:00 – 8:20** | The charge for districts | Dr. Grant Wiggins | Whole group | | Ballroom |
| **8:20 – 10:00** | Working Breakfast: Draft *Actions & Commitments* | ALL float, listen, facilitate, as needed | District teams | | As many rooms as teams, with continental breakfast |
| **10:15 – 11:00** | *Difficult Conversations: Balancing Courage and Empathy.* | Grant Wiggins & Margo Guillot | Whole group & table exercises | Ballroom with ballroom table seating; Internet access. | |
| **11:00 -12:00** | Force field Analysis | Grant Wiggins, Margo Guilott, Dr. Janet Nease | Whole group & table Exercises |
| **LUNCH** | Teams de-brief at lunch; | | Lunch tables of teams | Ballroom? | |
| **1:00 – 2:00** | Role-alike conversations: *What does this work mean for my role?* | ALL float, listen, facilitate, as needed | 6 Small groups | 6 rooms, 1 per role | |
| **2:00 – 2:25** | Documentation | Grant Wiggins, Fran Warkomski | Whole group | Ballroom | |
| **2:30** | Goodbye | Dr. Ed Vollbrecht, Dr. Fran Warkomski | Whole group |